進階講義

英文文法

分詞構包

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分詞構句

有時說話或寫作時常常會想要簡潔些,這時有很多方法,省略相同的主詞就是個最簡單的作法,分詞構句就是這樣產生的,往下看下去吧!只要看完下面的解釋你就會融會貫通喔!看不懂「分詞構句」有關係嗎?如果往來的客戶是美商或是正式文件、報紙跟文章書寫,還有一些美國政府的宣導標語都會大量用分詞構句去書寫。所以,看懂「分詞構句」還是挺重要的!



I.副詞子句及對等子句改為分詞構句的方法

1.副詞子句改為分詞構句

- (1)先將**從屬連接詞**去掉,副詞子句的**主詞**若與主要子句的主詞相同就去掉,不同則是進 行獨立分詞構句。
- (2)將所有動詞都改為<mark>現在分詞</mark>(過去分詞要保留);有助動詞 do, does, did 就刪去,有助動詞 has, have, had 都改為現在分詞 having。
- (3) 若分詞為 being 或 having been 時可以省略。
- (4)否定詞放在分詞前面。
- (5)其餘保留。

口訣:省略相同主詞(連接詞可省也可不省),動詞變分詞--主動 \rightarrow ing、被動 \rightarrow p.p.!(主 詞相同者)

所以句子常是 V-ing/V-p.p..., S + V...(以分詞開始的片語...,主要子句) (或前後互換 S + V...,V-ing/V-p.p...)

例如: When Sue saw me, she burst into tears. (When) Seeing me, Sue burst into tears.

步驟解析:

- 1. 省略主詞: Ξ S₁ = S₂ → 省略附屬子句主詞 S₁ (主要子句以明確的 Sue 當主詞)。
- 2. 動詞變分詞:主動用 V-ing: saw 為主動用法 → 變為現在分詞 seeing。
- 3. 附屬連接詞 when 亦可省略。
- ➤ Because I didn't know what to do, I turned to him for help. Not knowing what to do, I turned to him for help.

步驟解析:

- 1. 省略主詞:若 S_1 = S_2 → 省略附屬子句主詞 S_1 (主要子句以明確的 I 當主詞)。
- 2. 動詞變分詞:主動用 V-ing:didn't know 為主動用法 → 變為現在分詞 knowing 但

要注意還有否定詞 not 放前面。

3. 附屬連接詞 Because 亦可省略。

2.對等子句改為分詞構句

兩對等子句的主詞相同時,保留一主詞即可。

- > She said goodbye and walked out of the room.
- = She said goodbye, walking out of the room.

(她說聲再見並走出房間。)

也可以改前面喔!例如:

- ➤ I looked up and I saw the skyscraper.
- = Looking up, I saw the skyscraper.

副詞子句改為分詞構句時,若要表明副詞子句的動作比主要子句的<mark>動作早發生</mark>,則用完成式來表達。

➤ Having finished my homework, I watched the cartoon.

表示 After I had finished my homework, I watched the cartoon.

所以有先後的感覺。

Ⅱ.分詞片語

分無片語:有限定作用,放在其所修飾的名詞之後以修飾該名詞,不能使用逗點分開,意義上和限定用法的形容詞子句一樣。

> The boy (who was) playing the violin made fun of me.

正在拉小提琴的男孩取笑我。

Ⅲ.消失的連接詞

分詞構句中消失的連接詞要從前後文句意中具找出線索,通常都先猜猜看是否為下面五類。

- 1. 表時間: when, while, after, as soon as...
- 2. 表原因: because, since, as, for...
- 3. 表條件: if
- 4. 表讓步:Although, though, even though, even if, if, in case...
- 5. 表附帶狀況:and

總結

分詞構句是由『副詞子句』簡化而來的。

步驟:

- 1. 先去掉連接詞。
- 2. 再去掉子句的主詞(前後句的主詞要『相同』,若不相同則為獨立分構,前後子

句的主詞都要保留)。

3. 再把動詞改為分詞(若動詞是主動,動詞變現在分詞;被動,動詞變過去分詞)。 所以會有下列的句型:

連接詞+S+V...,S+V...

- →Ving (主動), S+V...
- →P.P (被動), S+V...



1. Our math teacher walked into the classroom (laugh) loudly.
2 (feel) embarrassed, Sue left the party earlier.
3. I call Mary, (thank) her for her assistance.
4 (hear) the bad news, everyone burst into tears.
5 by the passersby, the thief ran toward the shopping mall and disappeared.
(A) Seeing (B) Seen (C) To see (D) See
6. Jane once dreamed of being alone in the forest, a black bear.
(A) face (B) faced (C) facing (D) to face
7. After a spa treatment at Happy Puppy, dogs come home pampered and relaxed. 【學測】
(A)will feel (B) to feel (C) have felt (D) feeling
8. We supply everything, waist-high tubs, shampoo, and towels. 【學測】
(A) concerning (B) showing (C) including (D) relating
9. I know how valuable this stone is, but I'm giving it back to you,that you can give me something even more precious. 【學測】
(A)hope (B) hoping (C) hoped(D) to hope
10. After the big flood, the area was mostly deserted, with only one or two homes still to their last relics. 【指考】
(A) clinging (B) cling (C) clung (D) clings
11 with this new situation, people have to find out how to deal with it. 【學測】
(A) Facing (B) Having faced (C) Faced (D) To be faced
12 Westerners, the Japanese are more connected with packaging as a symbol of appreciation, love and care. 【指考】
(A) Comparing with (B) Compared with (C) Compare with (D) To compare with
Answer

1	2	3	4	5	6	7	8	9	10	11	12
laughing	Feeling	thanking	Hearing	(B)	(C)	(D)	(C)	(B)	(A)	(C)	(B)